

WHETHER YOU
THINK YOU CAN,
OR THINK YOU CAN'T,
YOU'RE RIGHT.

PROSPECTUS

Two Year Integrated Coaching Programme for

IX & X Standard

Aastha Tutorials Provides Coaching Programs For **IX & X** (IGCSE / ICSE / CBSE / SSC - State Boards)

AT Branches : • Near Dombivli Station (Pendse Nagar) • MIDC (Sudarshan Nagar) • Gograswadi : Helpline : 99205 11055

About Us:

AASTHA TUITIONS is coaching institute focused on creating innovative learning benchmarks in the field of education. It is an institution focused on Guiding students to realize their goals and true potential.

AASTHA TUITIONS started on April 15th, 2005 when Prof. Mrs. Aarti Oswal and Prof. Mr. Girish Oswal both pioneers in **Result Oriented Technologically Enriched Teaching** decided to start an coaching institution with a goal of imparting quality education to students in affordable fees. The two founders believe that every student has tremendous potential which needs to be given the right direction. This can be done by making students realize their hidden potentials and by making them realize the importance of their responsibility and goals.

Well into its 7th year of excellence in education, Aastha Tutions continues to grow manifold. But it is not just longevity that marks out and gives the institution its special character. There is also its distinctive system which supports close academic supervision and careful personal care for its students.

Aastha Tutions is a institution where quality, excellence and success go hand in hand. This includes world-class faculty members who are very much accessible to students. The faculty comprises a veritable mix of experienced veterans and charismatic youngsters. Each professor specializes not only in distinct subjects, but further in respective topics as well.

Each coaching center of Aastha Tutions is adorned with aesthetically designed, air conditioned that foster learning, thus provides the right environment for result oriented successful learning.

VISION

To Provide Best Quality Technologically Enriched Education at an affordable Fees.

Aastha Tutions Advantage

Aastha Tutions started out by coaching 2 students for the Std. IX – X Exams. In the last 7 years, it has coached a lot of students, thoroughly preparing them for Std. IX - X exams. The success garnered by the institute is directly attributed to the hard work and dedication of its founders and team members.

- **Experienced Faculty:** Aastha Tutions is the only institute in Dombivli which can boast of a team with the most number of right mix of senior and young professors, Unlike the faculty of other coaching centers, the professors of Aastha tutions work full time for the institute. This creates an environment of responsible and result oriented education delivery.
- **Infrastructure:** In order to instill in students the desire to work hard and the drive to succeed, Aastha Tutions provides the best ambience and modern infrastructure. Each center is aesthetically designed, air conditioned class rooms that encourage learning.
- **Individual Performance Evaluation:** The faculty and management are equipped to monitor the individual performance of each student so as to analyze and work on areas of to improve overall academic performance . Reports on student's performance and attendance are provided to parents on a regular basis. Open House sessions are conducted throughout the year.
- **Locations:** The innovative thinking begins with the location of Aastha Tutions . Each of our centres are within walking distance from Dombivli and Thakurli railway stations. This saves a lot of study time for the students.

From The Directors Desk

Dear Parents,

Welcome to Aastha Tutions ! We are so excited to have your interest in our coaching Institute, and even more excited to have your child our class. We get a chance to lead your child through a wonderful and fascinating experience over the next few months. .

We wanted to tell you a bit about the class so you can best know how to help your child succeed. That success will be based on much more than the grade. They'll work really hard on everything we do. There will be bumps along the way. There will be some incredible victories and some efforts which did not go as well. Emotions will run high sometimes and there will be distractions. They may love and hate class all in the same sentence. And all of this is good!

We are believers that your child must take an active part in their own education. They won't be able to stand on the sidelines and passively make their way through a successful career. Your child will need to

be on top of every project, assignment, activity, and effort that we do. There will always be something your child can be doing for this class, so if He / she tells you that she has nothing to do in here, she may be missing something. At those times, we do not want you to take over. We don't want you to call the teacher to find out what the assignment is. We don't want you to go on and write down all the assignments. We want you to support your child as He / she does what is necessary to figure out what is going on, what's due, what the expectations are, and what's on the horizon. You will not be able to solve this problem for your child. You will not be able to plan the next week for your child. But, you can certainly help them lead themselves through that, so they come to a good plan "on their own". So, stay involved but in a supportive role. If you do not, your kids are not prepared in college to take care of themselves. Give some room to explore their own judgment.

Ask questions...not necessarily more...but better questions

Ask lots of questions and ask better questions. Questions like "How was class?" are useless. If you ask those types of questions, you are going to get *nothin'* back. Ask specific questions, "Hey Raj, I know you were a bit worried about that first History Lesson, do you feel like you prepared well for that?", "Good night buddy. Hey, don't you have that Computer Science project due Friday. Is there anything I can help you with, or are you on target to get that done like you hoped?", "Ok, Diya, I'll pick you up at 3:30 today. Are you sure you don't want me to come at 4:00 to give you some extra time in the library for the math test you said was going to be so hard?", "That project sounds pretty cool...you said it's due in 3 weeks, right? I'll tell you what, why don't you finish that list you are working on for stuff needed and we'll head out to Metro – Junction in an hour and get some supplies, ok? So, what I am talking about is being fully aware about the academics of your child, but not doing everything for them.

Grades are a dangerous slope to go down if that is all you focus on. While they are at least one way to measure performance in a class, they are far from accurate for the total picture. As teachers, we always strive to have students fall in love with our subject area...whether it's language, math, science, or social Science. Some classes are hard to some students; other classes come easier.

There are so many factors that go into how a student connects with a class: personality of the teacher, delivery of content, amount of and type of homework, style of evaluation, variation of evaluations, time of day of class, class as part of the entire schedule (i.e. a hard & time demanding class by itself might be something students can bite their teeth into, but with 2 or 3 other similar classes, students may not

connect as much), number of and type of other students in the class, the life of the teacher at that time(are they going through any major issues in their own life that might detract their passion and attention) , age of student(a certain maturity might be needed to connect with some material or delivery methods or methodologies), division principal administration turnover or policies, etc.

So, or point is that there are so many factors that go into how a class is perceived by a student. So, you as a parent simply demanding that they get an A is probably not your best way forward. What parent doesn't want to have a student who is a life-long learner who studies because he / she loves it and dives into a class with all her body and mind? So, don't interact with your student about that class in ways which go against that. He / She wants to tell you about why she loves that math class...and it is not because she got a 96 on her last test. For a student to be asked simply what grade he /s he has in a class is like a tennis player going 7-6,6-7,7-6,6-7,22-20 in the finals of a tennis match and all you ask is "Did you win". Ask better questions. And also realize that your child is not going to hit a Sixer on every test or project in every class. It may be that the 82 he got on the last quiz was 10 points more than he expected. She was so proud of the 89 on the group project (especially since she did all the work as part of a slacker group), so you asking why she didn't get an A was a slap in the face. Some grades are not about measuring knowledge, so the definition of what an A is changes in each class and also depending on the type of assignment.

...great discussions can take place in surprising places....

Is the relationship between you and your child one that can be used to help them work their way through the rough spots? For example, do you have the courage to let your child fail on his own in a test ? And don't forget, the definition of failure in this case is simply not getting what they are used to or expecting. And if they do fail, how do you handle it? Do you take the cell phone away? No going to the movie Saturday night? Instead or in addition to, have you considered having a discussion with your child about the entire experience, letting them work their way through what happened, places where they might have acted/reacted differently, and even how they themselves handled the low grade.

We have had students fail a test just to spite us. We've had students fail a project because they were so focused on another part of their life that my project just was not on the radar screen. We've had students not prepare for a test just to get under the skin of an overbearing parent. So, especially when

the motivations of your child are not necessarily obvious, if all you do is focus on that low grade, you may be missing the entire message. And considering how little your high schooler lets you into their life, you've got to listen better. While they may have earned an F on that evaluation, your child may have earned an A+ on getting someone's attention.

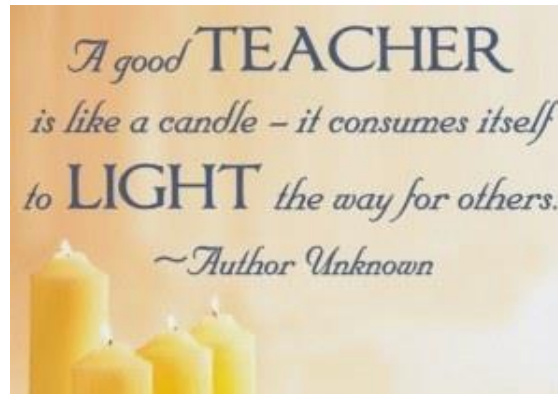
One last note in this area: there may be a time where your child studies or works really hard on an assignment, and puts in enough time, energy, and mental energy to earn an awesome grade, but simply just had a bad day, or worse, the teacher had a bad day...meaning your child misread the question on the test, or perhaps the teacher focused the test on an area she did not really focus so much this year (but in years past had). And there are times where the project or test was just one of the hardest things your child has experienced, and so whatever grade they earned is accurate. It may be that your child's understanding of some material was about 81% of what was expected, so the 81 he got on the test may very well have been exactly what he should have gotten. And do you as a parent have the courage to celebrate that?

Let me end with a story that brings all this together. A student of mine We'll call "Cindy" really wanted to be in my senior level Math class. She probably did not really qualify to be in there if I based it on previous grades alone, but she really wanted to challenge herself and was so genuinely interested to being part of class that it made complete sense to let her in the class. All semester she worked hard, turned in all projects, and was an active part of class. She consistently submitted work at a high B grade level. The final exam in that class was a really hard exam that would push them far out of their comfort zone, but if they relied on what they knew, they should be able to figure out the problems on the exam.

Our Class policy is that we are not allowed to share exam grades with students during exam week for fear that a great or poor performance on one exam will have dramatic impact on other exam performances (whether good or bad). But, I was so excited for "Cindy". I graded her exam and she got a B+. Wow! Nice! I could not wait to see her face when she found that out. "Cindy, I am so proud of you! You got a B+. Congratulations!" What happened next to this day I will never forget. She burst into tears and said, "My mother is going to kill me 'cause I didn't get an A."

That experience went from incredible success to incredible failure...but I ask....whose failure was it?

There is a different way to look at education. As a parent, teacher, student, administrator, or policy maker, keep your eyes and ears open, but look differently and listen better.



Best wishes,

Prof. Aarti Girish Oswal

Prof. Girish V.Oswal

Courses Offered:

IX – X (State Board - Vacation Cum Regular Coaching Programme)

IX – X (ICSE Board - Vacation Cum Regular Coaching Programme)

IX – X (IGCSE Board - Vacation Cum Regular Coaching Programme)

IX – X (CBSE Board - Vacation Cum Regular Coaching Programme)

Jr. KG to Xth (IGCSE / ICSE / CBSE Boards) Regular Tutions

Academic Calendar: Functioning of IX Standard (State Board) Batches:

Subjects Covered - Algebra, Geometry, Science, History, Civics, Geography, Economics, English, Marathi, Hindi, Sanskrit

Proposed Coaching Schedule

<u>Term</u>	<u>Dates / Days</u>	<u>Duration of Lectures</u>	<u>Frequency of Lectures</u>
Term I	15 th April to 10 th May	2 to 4 Hours	Daily
	1 st June to 31 st October	2 to 4 Hours	Thrice a Week
Term II – Diwali Vacation	(10 Days)	2 to 4 hours	Daily
After Diwali Vacation		2 to 4 Hours	Thrice a Week

Note:-

- The last working day for the lectures will depend on the date of commencement of Terminal / Final Examinations In respective schools
- Portion will be covered as per the need of the school examinations.
- Portion completion subject to availability of the text books in case of a change in portion.
- Chapter-wise tests will be conducted on a periodic basis as per the completion of the chapters.

At Aastha Tutions we work continuously to impart **technologically enriched quality education** through the medium of discipline, love, kindness and understanding. In pursuit of our theory of excellence and commitment, we endeavor to receive the support and co-operation of students and parents.

Functioning of X Standard (State Board) Batches:

Every batch will follow standard schedule as listed below.

December Batch (Christmas Vacation)

<u>Term</u>	<u>Dates / Days</u>	<u>Duration of Lectures</u>	<u>Frequency of Lectures</u>	<u>Targeted Portion Completion</u>
Christmas Vacation	26 th December to 31 st December	2 to 4 Hours	Daily	-
January to February	2 Months	2 to 4 Hours	Thrice a Week	10%
Summer Vacation	10 th April to 9 th June	3 to 6 hours	Daily	60%
Regular School Days	15 th June to 30 th September	6 to 12 Hours Per Week	Either on a Sunday for 6 hours and any other 1/2 day for 3 hours or any 3 to 4 days for 3 hours each.	80%
Diwali Vacation	15 Days Of Working	2 to 4 Hours	Daily	100%

Note:-

Last working day depends on the date of commencement of terminal examination in the school.

Summer Vacation Batch

The batch functioning will be as follows:

<u>Term</u>	<u>Dates / Days</u>	<u>Duration of Lectures</u>	<u>Frequency of Lectures</u>	<u>Targeted Portion Completion</u>
Summer Vacation	10 th April to 9 th June	3 to 6 hours	Daily	60%
Regular School Days	15 th June to 30 th September	10 to 15 Hours Per Week	Either on a Saturday / Sunday for 6 hours and any other 1/2 day for 3 hours or any 3 to 4 days for 3 hours each.	80%
Diwali Vacation	15 Days Of Working	2 to 4 Hours	Daily	-
Regular School Days	1 st November to 20 th December	6 to 10 Hours Per Week	Either on a Saturday / Sunday for 6 hours and any other 1/2 day for 3 hours or any 3 to 4 days for 3 hours each.	100%

Note:-

Last working day depends on the date of commencement of Terminal / Prelim Examinations of schools.

Instructions for Students:

- Regular attendance is compulsory. Absence must be communicated to office and a leave note from parents must be submitted when coming for next lecture

- Students should be present at the class premises at least 5 minutes before the first lecture commences. Late comers will not be allowed to attend the class.
- Students are requested to carry their respective identity cards as a matter of habit and should attend the batch allotted to them.
- We follow high standards of discipline and expect all our students to conduct themselves with grace and care. Students should not do anything that could result in damage to the institute's
- Infrastructure etc. The students are advised not to touch the air conditioners, switches, etc. under any circumstances.
- Students are requested to maintain perfect silence not only in the classrooms but also outside the classroom, while moving in the Premises.
- A good ambience and clean environment always helps us in our studies. The students are requested to maintain their classrooms in neat and clean state.
- Students are requested not to leave their classrooms during short breaks unless absolutely unavoidable.
- Students carrying mobile phones should switch them off before entering the class. Failing to do so will lead to confiscation of the cell phones.
- Students are entirely responsible for their personal belongings. The institute and its management will not hold any responsibility in case of loss of any such personal belongings.

Instructions for Parents:

- Kindly read the prospectus very carefully to get an idea about your child's time table for the Whole academic year.
- Please collect student's ID and (Interactive Voice Service System facility) to check Your child's attendance.
- Please do not forget to inform us in writing if your child remains absent for reasons beyond his/her control.
- Please feel free to inform us in case your child has any difficulty regarding academics.
- Please ensure that your child is doing his/her homework daily and sincerely without taking any help.
- Please inform us in case of incomplete work or homework overload.
- Please ensure that your child appears for every test/examination regularly.
- No re-examination will be conducted even on medical grounds and the student will be marked absent.
- Regular updates on each student's attendance and test performance is made available through our daily update diary.

Admission Procedure:

Step 1: Collect copy of prospectus from the respective head office. We require correct information about the student. No Telephonic registration will be allowed.

Step 2: Kindly produce certified photocopy of Std. 7th / 8th mark sheet for admission into IX - X.

Step 3: Admission will be given on first-cum-first basis strictly based on merit list after the **entrance exam**. At the time of admission, students are requiring to produce necessary documents. After verifying all documents management will allocate desired group. Admission will be confirmed by payment of full fees. Aspiring students are supposed to clear our screening exams.

Documents

At the time of admission, a student must come personally and submit the following:

- Application Form duly filled in (incomplete forms are liable to be rejected)
- Certified photocopy of Std. 7th / 8th mark-sheet
- 2 recent stamp-size unattested color photographs

The certified photocopy of mark-sheet will be returned immediately after verification. The photographs will be retained.

Fees:

Fees must be paid in Cash or by a Demand Draft in favor of "Aastha Tutions" and must accompany the duly filled Admission Form.

Students must retain all receipts carefully and present them whenever requested by the Management.

Those students who fail to pay / honor the Fee by the due dates will have their admission declared null and void, and the fees paid earlier will be forfeited. The Management does not take the responsibility of reminding students about ensuring clearance of fees.

Rebate on Fees:

Fees are fixed and no arbitrary discounts are offered to any one, irrespective of personal relationships and/or financial conditions.

However, a performance incentive maybe offered for some programs, details of which are made available Time to Time.

Refunds

"There is absolutely no refund of fees under any circumstances."

Career Guidance

Our association with you does not end with the end of our coaching Programme. From amongst you will emerge great scientists, doctors, engineers and businessmen. From amongst you will emerge the future of our country and that of the world. We believe it is our shared responsibility to guide you at such an important step of your life.

We will try to provide information about various career options and course opportunities available at the undergraduate and postgraduate levels in India. It will help student for selection and for shaping a successful career. Proper knowledge will help the parents to guide their children in planning their future in advance.

Please contact our office in person for any query or clarification and to get a clear idea about the functioning of the batches.

Kindly ensure student punctuality. Those coming in late may not be allowed to attend the respective lecture.

Discipline must be maintained in the classrooms and in the premises of the institute. Students found misbehaving will be suspended or dismissed, while refund of fees will not be granted.

Every student must attend lectures regularly. Every absence must be followed by a parent's or guardian's note giving the reason of absence. Parents will receive an SMS of their child's absenteeism.

- The institution reserves the right to alter the time-table or any set programme.
- Allotment of batch and session (morning / afternoon) is solely at the discretion of the

institution.

- Attendance at all lectures and examinations is essential for enhancing performance. Parents are requested to ensure that their child attends all the lectures and examinations.
- No re-examination will be conducted even on medical grounds. Question paper/model answers of a missed test/examination will be given to the student/parent only on the next day.
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- Students are strictly prohibited from carrying cell phones to the class. The institute will not be responsible for the loss of cell phones within its premises.
- Transfer of a student to any center will be at the sole discretion of the Management.

Good teachers do matter

Research also shows poor educators can bring down the whole class

WASHINGTON: An unusual genetic study supports the argument that good teachers make a difference and shows that poor teachers may do damage, even to gifted students, researchers said.

The study, published in the journal *Science*, showed that effective teachers help kids with the best genes read better, while poor teachers brought down all the children in a classroom to the same mediocre level.

The findings by behavioural geneticist Jeanette Taylor at Florida State University and colleagues could influence the debate in Congress, the White House and school districts across the United States about measuring the quality in schools.

"In circumstances where the teachers are all excellent, the variability in student reading achievement may appear to be largely due to genetics. However, poor teaching impedes the ability of children to reach their potential," Taylor and colleagues concluded.

»It's a timed measure of how many words children can read in a passage«

JEANETTE TAYLOR

STAR 24/4/10

To tease out the effects of genes and environment, the researchers turned to the time-tested model of twins. Identical twins share all their DNA, while fraternal twins share about half, or as much as any brother or sister.

Their theory: if one identical twin does better than his or her sibling

in a different classroom, much of the difference must be due to the teacher.

They studied 280 identical twin pairs and 526 fraternal twin pairs in the first and second grades from a diverse selection of Florida schools.

To determine teacher quality, they used Oral Reading Fluency test scored for the entire classroom of each twin.

"It's a timed measure of how many words children can read in a passage," Taylor said in a *Science* podcast.

They checked to see how many more words children could read at the end of the year compared to the beginning.

"We felt that was a reasonable estimate of teacher effectiveness," Taylor said.

When teachers were good, the genes really mattered. If one identical twin excelled with a good teacher, the other did too. But if one twin

had a strong teacher and the other twin had a weak teacher, twins with strong genetic potential did just so-so in the poor teacher's class.

"Better teachers provide an environment that allows children to reach their potential," Taylor said.

"As state and national policy increasingly focuses on teacher quality, the effect that teachers have on the strong documented genetic foundation of reading is an important question," the researchers wrote.

While great teachers do not guarantee success, they said, policymakers need to realise that good teaching is important, even for gifted children.

One weakness of the study - the researchers threw out data from identical twins who happened to be in the same classroom who scored differently from one another on the reading test. Taylor said she did not know how many such cases there were. — Reuters